

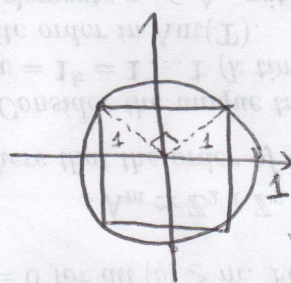
Extra credit 1

Goal: approximate π using elementary operations

(+, -, ·, /, $\sqrt{\quad}$)

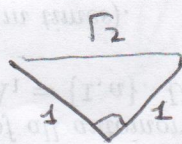
Approach: approximate circle with a square, octagon, ..., 2^n -gon, getting more & more precise approximations. Obtain π in the limit.

Step 1:



A square inside the unit circle

has side $s_1 = \sqrt{1^2 + 1^2} = \sqrt{2}$

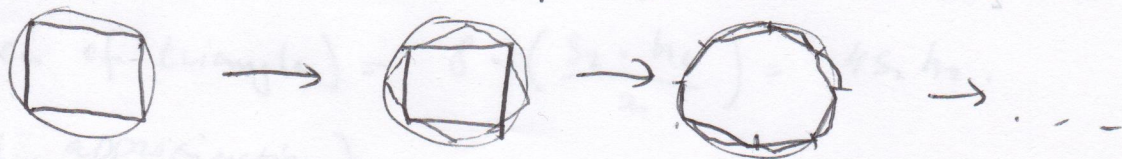


Its area is $(\sqrt{2})^2 = 2$, which is our first approximation.

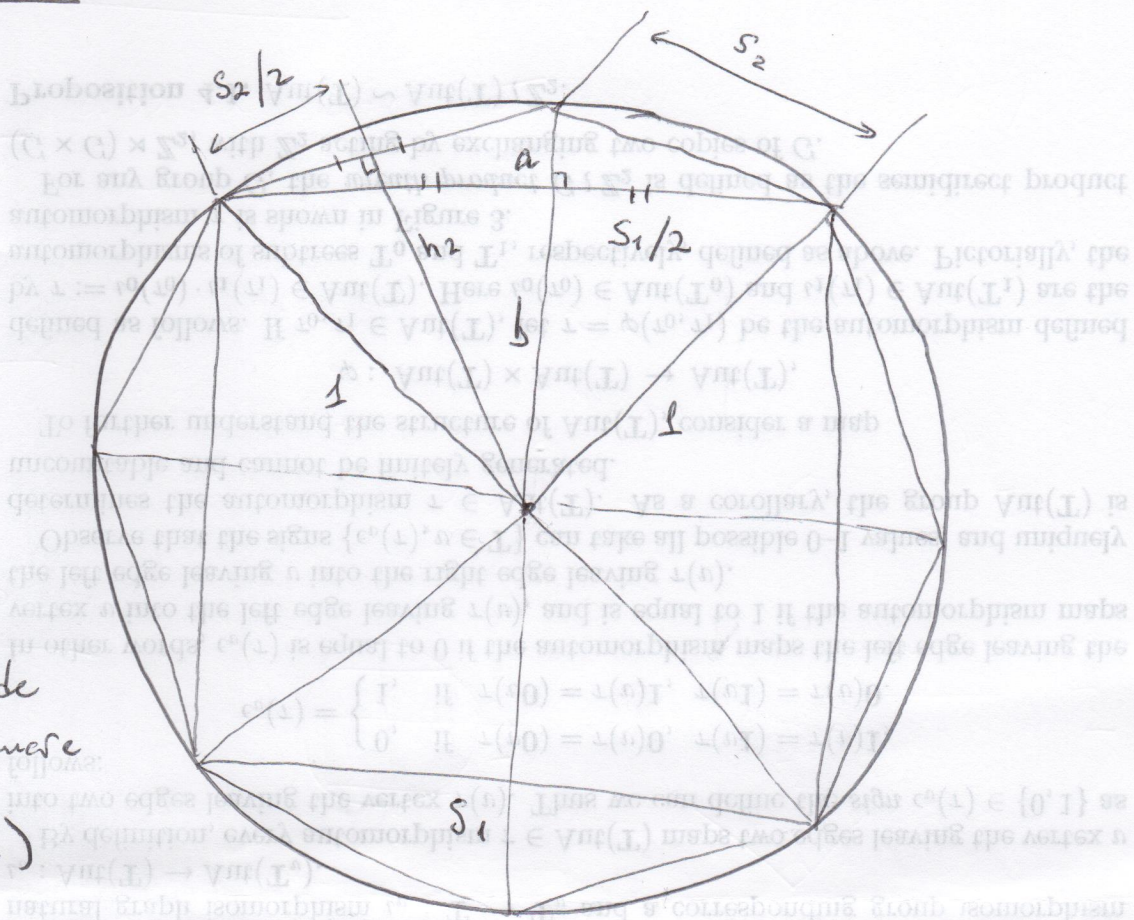
In subsequent steps, this approximation is improved upon.

Idea:

- If we know the side of the square, can figure out the side of the octagon
- Can compute height, too \rightarrow get area
- Repeat to get side / height of 16-gon, 32-gon, ...



Step 2: From square to octagon



$s_1 =$ side of square

$(s_1 = \sqrt{2})$

$s_2 =$ side of octagon

idea! solve for s_2 in terms of s_1

By pythagorean thm, $\begin{cases} s_2^2 = a^2 + (s_1/2)^2 \\ a + b = 1 \end{cases}$

and by pythagorean thm, $\begin{cases} a + b = 1 \\ b^2 + (s_1/2)^2 = 1 \end{cases}$

Know: s_1 unknowns: a, b, s_2 ; 3 equations, 3 unknowns \rightarrow can solve

find area, drop altitude h_2 to a side of octagon

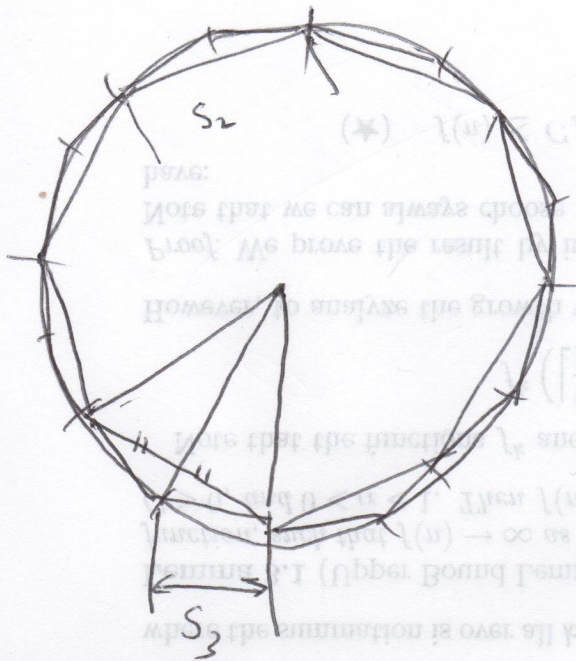
from the center. Then by the Pythagorean thm,

$h_2^2 + (s_2/2)^2 = 1$. Know $s_2 \rightarrow$ can find h_2 .

$A_2 = 8 \cdot (\text{area of triangle}) = 8 \cdot \left(\frac{s_2 \cdot h_2}{2} \right) = 4s_2 h_2$.

A_2 (second approximation)

Step 3! rinse & repeat



The formula for S_3 in terms of S_2 is the same as the formula for S_2 in terms of S_1 .

So you can get $S_3, S_4, S_5, S_6, \dots$ without having to solve equations again (but you may do so if you're stuck).

Then $A_3 = 16$ (area of Δ) = $16 \left(\frac{h_3 \cdot S_2}{2} \right)$
 and where $h_3^2 + \left(\frac{S_3}{2} \right)^2 = 1$.
 A_4 is going to be a decent approximation of π .

And in the limit, $\pi = \lim_{n \rightarrow \infty} A_n$

Can you guess what the formula will look like for that limit?

Addendum: infinite formulas

Formulas don't have to be finite.

Example: let $a_1 = 1$, $a_2 = \frac{1}{1+a_1}$, $a_3 = \frac{1}{1+\frac{1}{1+a_1}}$, $a_4 = \frac{1}{1+\frac{1}{1+\frac{1}{1+a_1}}}$, $a_5 = \frac{1}{1+\frac{1}{1+\frac{1}{1+\frac{1}{1+a_1}}}}$

$$a_2 = \frac{1}{1+a_1}$$

$$a_3 = \frac{1}{1+\frac{1}{1+a_1}}$$

$$a_5 = \frac{1}{1+\frac{1}{1+\frac{1}{1+\frac{1}{1+a_1}}}}$$

Then $\lim_{n \rightarrow \infty} a_n =$

$$\frac{1}{1+\frac{1}{1+\frac{1}{1+\frac{1}{1+a_1}}}}$$

With your calculator, try computing a_{10} , a_{15} , a_{20}

It's fast if you use the fact that

$$a_n = \frac{1}{1+a_{n-1}}$$

In the limit, you'll get $\frac{\sqrt{5}-1}{2} \approx 0.618\dots$

With the extra credit, the goal is to get an infinite formula for π .

Extra credit 2:

Math history project

Use book, Ch. 5.4, p. 374

"Newton, Leibniz & The invention of Calculus"

Things to address in your report:

- Why did Newton / Leibniz discover calculus?
What problems were they solving?
- Leibniz's notation vs. Newton's notation
- Which problems became easy with the invention of calculus (e.g. Zeno's paradox, specific area problems, etc.)
- What kind of calculus problems ~~at~~ Newton's time were difficult to solve (e.g. 3-body problem).

Use any sources.